## **CAMBRIDGE INTERNATIONAL EXAMINATIONS**

**International General Certificate of Secondary Education** 

## MARK SCHEME for the May/June 2014 series

## 0653 COMBINED SCIENCE

0653/51

Paper 5 (Practical), maximum raw mark 30

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

Cambridge is publishing the mark schemes for the May/June 2014 series for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level components and some Ordinary Level components.



Pag	ge 2	Mark Scheme	Syllabus	Paper
		IGCSE – May/June 2014	0653	51
(a)	result r trend: marks)	recorded for each vitamin C solution; recorded for the fruit juice; number of drops needed <b>increases</b> as concent );; 1 mark if trend correct with two adjacent readings the	,	2 [4]
(b)	all four	I axis labelled correctly and scales for both axes are lipoints plotted correctly $\pm$ 0.5 square ; e straight line for the four points (not including a fruit just	_	; [3]
(c)	plotted	om number of drops of unknown fruit juice shown on quand distinct from other points ;		
	correct	t vitamin C content reading from graph (allow ecf from	a curve);	[2]
(d)	OR	sizes vary) so use a syringe/burette;	an ala duan i	
	OR	It to judge end point/not properly mixed) so stir after e	eacn drop;	
	(only 2	drops DCPIP used) so use more drops DCPIP in larg	ger wells ;	[max 1]
				[Total: 10]
(a)		white ppt in limewater ; emains white/solid remains the same ;		[2]
(b)	<b>(i)</b> (gı	reen) to blue-green/blue/dark green ;		[1]
	(ii) bu	bbles/effervescence/fizzes;		[1]
(	iii) blu	ue-green solid/cloudy blue/cloudy green/blue ppt/gr	een ppt ;	[1]
(c)	<b>(i)</b> (gı	reen) to purple/(dark) blue ;		[1]
	(ii) bu	bbles/effervescence/fizzes;		[1]
(	iii) (pa	ale) blue <b>ppt</b> ;		[1]
(d)		st 1: Universal Indicator/(i) AND test 2: copper sulfate OR tests reversed)	e/ <b>(iii)</b> ;	[1]
	i.e <b>O</b> F	st used and stated <b>AND</b> correct observation for test us . Universal Indicator – purple/blue <b>R</b> pper sulfate – blue ppt	sed ;	[1]

[Total: 10]

1

2

3	(a) (i)	<pre>l, b, h values present; to nearest 0.1 cm;</pre>	[2]
	(ii)	V correct and minimum two significant figures;	[1]
	(b) (i)	$x$ present and to nearest 0.1 cm; $x < 40.0 \mathrm{cm}$ ;	[2]
	(ii)	correct calculation and minimum two significant figures;	[1]
	(iii)	d evaluated; correct d to two or three significant figures;	[2]

**Mark Scheme** 

IGCSE - May/June 2014

(c) difficulty in moulding a perfect cube/rounded corners/not regular shape;

difficulty in measuring x/recording an accurate balance point;

[Total: 10]

[2]

**Paper** 

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**Syllabus** 

0653

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